

# The day the Crayons Quit

with Miss April

## Today's Social Emotional Adventure:

Today we focused on teamwork. We talked about how most of the time it is easier to work with a group of friends, or a 'team', than to work alone. We read the story 'The Day the Crayons Quit' and discussed how each of the crayons was feeling.

After we read the book we talked about different ways to color a picture if crayons were not available. The students then used their fine motor skills to tear colored paper and used it to 'color' a picture! They had a great time with this and we loved seeing different colors used for items such as ducks, dinosaurs and sunshine.

## Resources used:

'The Day the Crayons Quit' by Drew Daywalt

## Standards Introduced or Practiced:

- 30.A.ECc Express Feelings
- 31.A.ECb Recognize feelings and perspectives
- 31.A.ECc Interact with Adults
- 31.B.ECa Interact with Peers



## Questions to ask your child tonight:

1. Why did the crayons decide to quit?
2. Is it easier to work with a team, or by yourself?
3. What color could you use to color a humpback whale if the blue crayon was tired?
4. What would you say to the orange and yellow crayons that were arguing?



littlejewels.aprils@gmail.com

